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### زبان خارجي تخصصي (2)

رشته ادبیات فارسی مولف: رضا نیلي پور و منوچهر جعفري گهر 2 واحد درسي – 1385

حسن خلیلی - عضو هیئت علمی دانشگاه پیام نور ساری

### Lesson 1:

## Modern Persian Literature



## 1.1. NEW DEVEL DEVELOPMENTS IN PERSIAN LITERATURE

### Main points of the Text:

- A . New developments in Iran's literary tradition
- The end of court poetry and poetry as a means of making a living



### B. New topics and forms of expression

- Greater involvement of literature in the political and social topics
- The emergence of modern poetry and free verse
- The development of novels and short stories as prose literature

### A. Literary Terms:

Court Poetry (n)

شعر درباري

poetry whose main theme was praising certain kings and rulers.

## Literary Tradition(n) سنت ادبي literary beliefs , customs , styles , etc.

بیان شعر – ساختار شعر (Poetical Expression(n) بیان شعر – ساختار شعر

The way a pet uses to show his feelings, opinions, etc.



### Prosody (n)

عروض

- 1. Science of verse forms and poetic meters
- 2. (study of the) rhythm, pause, tempo, stress, and pitch features of a language

## structure (n)

ساختار

the way in which parts are formed and arranged together

### M

### **B.** General Terms:

Amateur (n) (adj)

آماتور

a person who practices a sport or artistic skill without receiving money for it

### ■ Constitution (n)

قانون اساسي

Laws and principles according to which a country is governed

با فرهنگ – تحصیل کرده (n) (adj) منگ – تحصیل کرده

Person of high intelligence and reasoning

M

■ Line (n)

شيوه فكري – روش

method; course of thought

Through (prep)

از طریق

by means of

# Vicissitude (n) a change in one's environment, usually for the worse; social fluctuation and change

به مبارزه برخاستن – وارد جنگ شدن (v) **Wage** (v) د جنگ شدن الله to begin and carry on a war



In the course of during در طی

To make a living to earn money to live امر ار معاش کر دن

The impact of western civilization, which began to affect life in Iran in the course of the 19<sup>th</sup> century, did not leave its solid literary tradition untouched.

The structure of Persian literature was attacked by the forces of change from several sides.

Political developments put an end to the system of court poetry and caused a fundamental change in the attitude of the poet towards his art.

The modern poet, whether he continued to work on traditional lines or not, could no longer make a living out of poetry.

He had become, in a certain sense, an amateur who composed his poems on his own account.



This led, on the one hand, to a much greater involvement of literature in political and social vicissitudes of the nation, on the other hand, to a more individual

form of poetical expression, the models of which were provided by European literature.

New concepts like nationalism, democracy, and social justice demanded the attention of the modern intellectual.

The formal system could not remain unchanged.

Perhaps the most important formal innovation was the emergence of a genuine

prose literature based on the forms of the novel and the short story, which were borrowed from modern European literature.



## 1.2. THE BIRTH OF MODERN LITERATURE

### Main points of the Text:

- The actual birth of Iranian modern literature
- Kadjar period, the beginning of basic changes



Putting the classical forms into use again

The appearance of more modern attitudes

Defeats in wars and the necessity to reform the army



 Sending students abroad and developments in printing and culture

The tendency to write more simply

### M

### A. Literary Terms:

Classicist renaissance (n)

revival of classical art and literature

روش – شیوه the manner of writing or speaking

### NA.

### **B.** General Terms:

Circulation (n)
 number of copies of a book,
 newspaper, etc.

Correspondence (n)

letter – writing

مكاتبات

■ Deputy (n)

قائم مقام

person acting as one's substitute or representative

**■ Entourage** (n)

همراهان - ملازمان

all those who accompany and attend an important person

### ■ Heir – apparent (n)

وارث مطلق

the heir whose legal right to receive the family property or title cannot be taken away until he lives



### Lithography (n)

چاپ سنگي

process of printing from parts of a flat stone or sheet of zinc or aluminum that are prepared to receive a greasy ink.



### ■ Printing – press (n)

دستگاه چاپ

machine for printing books, etc.

Successive (adj)

متوالي

coming one after the other without stop



### Turbulent (adj)

disturbed, in unrest

**■ Typography** (n)

چاپ سربي

the older style of printing



### C. Expressions:

To lead up to

منتهي شدن به

to have as a result

- The differences between the two countries will finally *lead up to* a war.



### On account of

به علت

because of

 The game was cancelled on account of bad weather.

### To take place

اتفاق افتادن

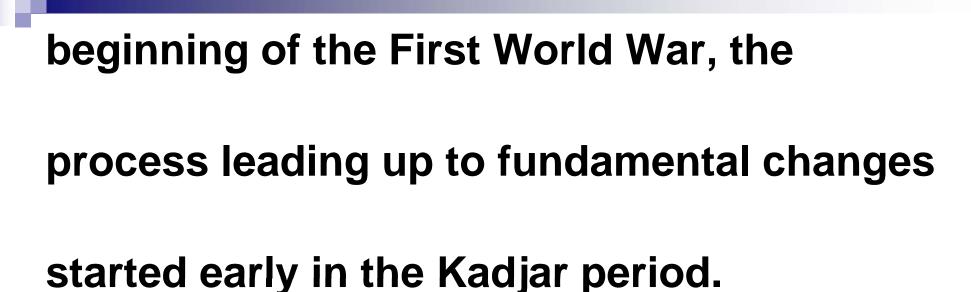
to happen

- The train crash *took place in* 1989.



literature of Iran took place during the

turbulent years between 1890 and the



Confronted with the necessity of military reform on account of successive defeats in the wars with Russia, several measures

were taken which proved to be of great consequence to the future course of

cultural life in Iran.



1816-7. Very soon typography was replaced

by lithography.



### 1.3. NEWSPAPERS AND PERIODICALS

#### **Main Points of the Text:**

- More cultural Modernization by Amir Kabir
- The resumption of publishing of a newspaper



- An increase in the number of periodicals
- The role of periodicals in cultural developments
- The spread of Islamic ideas in foreign papers



### A. General Terms:

■ Episode (n)

حادثه – واقعه

one separate event; an important or serious event



### Mouthpiece (n)

سخنگو

a person or newspaper that expresses the opinions of others

- This newspaper is the *mouthpiece* of the government.

■ Office (n)

وزارت

a position of responsibility and power

■ Pan – Islamic (adj)

طرفدار وحدت اسلامي

an idea or person supporting the union of all Islamic states or nations

### м

### ■ Periodical (n)

نشریه ادواري

a magazine that comes out at regular times

Resume (v)

دوباره شروع کردن

to start again

■ Term (n)

مدت

a fixed period of time

## M

### **B.** Expressions:

#### More or less

كم و بيش - تقريبا

nearly, almost

- My homework is *more or less* finished.

M

A second episode of cultural modernization was the short term of *Mirza Taki Khan*, also known as *Amir-i Kabir*, as prime minister of the young *Nasir al-Din Shah*.

The publication of a newspaper was resumed in 1851. In the following decades the number of periodicals rapidly increased.



# 1.4. MODERN EDUCATION AND TRANSLATION

#### **Main Points of the Text:**

- The founding of a polytechnic school
- Presentation of new courses in technical and natural sciences as well as humanities

### An increased demand for translation of European books

Translation of many works by unknown translators led by Muhammad Hassan Khan

## M

#### A. General Terms:

- سبت دادن Attribute (۷)
  - to believe something is the result or work of somebody or something
- His failure can certainly be attributed to his laziness

### 7

### ■ Belles – letters (n)

آثار ادبي

Bureau (n)
 a division of a government department

مقایسه شود با cf (v) [ Latin : confer] با compare

■ Corps (n)

a group of people doing the same activity

گر و ه

Humanities (n) علوم انساني studies such as literature , history, psychology ,etc.



### ■ Immediate (adj)

بلافاصله - بلافصل

direct

■ Initiative (n)

ابتكار

first action which starts something happening



### Polytechnic (n)

a school of usually higher education providing training and often degrees in many technical subject and engineering.

### Ŋ.

### Successively (adv)

به طور متوالي

one after another

- He *successively* traveled to England and France.

# M

### **B.** Expressions:

#### As well

فمجنين

too; also

 Maria was a good tennis player and a musician as well.

### By far

به مراتب

by great amount, very much

- It is safer by far to go by plane.

Another initiative of Amir-i Kabir was the founding of a polytechnic school (Dar al-Funun) in Tehran.



M

An immediate effect was an increased demand for the translation of books from European languages.



### Lesson 2:

# A General Survey of the Recent Persian Literature

## re.

#### 2.1. INTRODUCTION

#### **Main Points of the Text:**

- A. Two Meaning of Literature
- Narrower sense : Literature as Artistic prose and poetry
- 2. Wider sense : Literature as All writings of a nation's mind and intellectual activities

### B. Five Categories of Persian Verse

- The classical poetry
- 2. Occasional or topical verse
- 3. Religious and devotional verse
- The Ballads
- 5. The modern political verse

# A . Literary Terms :

- ترانه Ballad (n)
- 1. a short story told in the form of a poem
- 2. a simple song
- a popular love song

NA.

Belles – letters : /bel letter/ (n)

literature that is of value for its beauty rather than for its practical importance.



### Minstrel (n)

 a musician who traveled about the country singing songs and poems written by himself or others.

2. performers who travel about and give light amusing shows to people on holidays.

### b/A

### ادبیات شعري Poetry (n) the art of a poet ; poems in general

ıثر Prose

written language in its usual form

Threnody: marthiya (n) مرثیه a funeral song or poem for the dead

### 100

### ■ Verse (n)

1. writing arranged in regular lines, with a pattern of repeated beats (as in music) and words of matching sound at the end of some lines.

2. language in the form of poetry



### **B.** General Terms:

Disproportionate (adj)

نامتناسب

unequal; with too much on one side and too little on the other

- 100
  - Excessive (adj)

بي اندازه – بيش از حد

too much; too great

- The prices at this hotel are excessive.

Excess (n)

اضيافي

something additional or more than usual



#### Mourning (n)

the expression of grief for a death

■ Mourn (v)

سوگواري كردن

to feel and/or show grief for the death of someone

### C. Expressions:

In deference to

because of respect for ; with respect to ,

on the basis of

• To pay attention to

to give full thought or consideration

M

Nearly all those who have written on Persian literature have paid an amount of attention to poetry and belles-lettres and have ignored biology, theology, philosophy, and the ancient sciences.

#### Here we have to distinguish five categories

of verse:

- 1. The classical poetry
- 2. Occasional or topical verse
- 3. Religious and devotional verse

# 4. The ballads or tasnifs sung by professional minstrels

5. The quite modern political verse

# M

#### 2.2. CLASSICAL POETRY

#### **Main Points of the Text:**

- Characteristics of Persian classical poetry
  - -Stereotyped form
  - -Stereotyped matter (content)

- 100
  - Signs of originality in Persian poets
  - The rise of the Indian style
  - Literary criticism and Persian poetry

- 100
  - The strong attraction of Indian for Iranian poets
  - Indian imitators of Persian poets
  - Poor literary achievement in 18<sup>th</sup> century

### A. Literary Terms:

- Allusion (n)
  speaking or writing about something indirectly
- ساخت (شعر) سرودن (شعر) سرودن (شعر) the act of making poems ( or music)

## ■ Elegy (n)

قصيده

a formal, long poem for the death of a person or sad event

#### Figure (of speech) (n)

بديع لفظي

word or phrase used to create a strong and impressive effect such as metaphor, simile etc.

# **■ Form** (n)

ساخت – شکل

the way in which a work of art is put together

#### Literary criticism (n)

نقد ادبي

the branch of study concerned with defining, classifying, explaining and evaluating works of literature.

# Manipulator (n)

زبردست – ماهر

a person who handles something with skill

■ Matter (n)

محتوا

(also called substance or content) what a work of art is about

# Musammat (n): stanza a group of lines of verse in a repeating pattern forming a division of a poem

غزل Ode (n)

a long, lyric poem, serious in subject with a fine style and elaborate stanza structure

# Originality (n)

the quality of being unlike others; a new type or different from others of the same type; novelty

Poetical aetiology (n)

حسن تعليل

# 100

#### Proverbial commission (n)

Quatrain (n)
 a stanza of four lines, rhymed or unrhymed



Appreciation (n)

درك ادبي

proper understanding and recognition of value of something or somebody

# Contemporary (n)

معاصر

person who lives or lived at the same times as another person

Conventional (adj) سنتي — سنتي — واردادي — سنتي following what is traditional and customary

# 100

# پراکنده **Diffused** (adj) widespread ; scattered

- Doctrine (n)
  set of beliefs held by a group or person
- معروف برجسته Eminent (adj)

  famous and distinguished

# 100

# Enumerate (v) برشمردن go through a list naming them one by one

■ Era (n) عصر a period in history

Estimate (n)

judgment of character or qualities of somebody

# سقوط collapse

Gloomy (adj)
depressed

تعداد زیاد – انبوه a great number of

# •

■ Intervene (v) , Intervention (v)

میانجی شدن – مداخله کردن

come or be between

Late (adj)

فقيد - مرحوم

former; recent and not living

# Leading (adj)

بيشتاز

most important; chief

- Patronage (n)
  support and encouragement given by a person
- Persian descent (n) اجداد ایراني having Persian ancestors



#### Predecessor (n)

پیشینیان

one who comes before another in time, position or rank

#### Qualification (n)

شرايط

statement that modifies or limits a previous statement

### Rise (n)

طلوع

the act of growing more widespread; development

#### Sojourner (n)

مقيم

one who stays in a place, town, etc, for sometime



#### Stereotyped (adj)

داراي شكل يكنواخت

having a fixed pattern or type

Sweeping (adj)

سراسري – كلي

too general; showing a lack of consideration of facts or details; not careful or correct in detail

# Ŋ.

Term (v) نامیدن to call ; to name

Troubled (adj)

without peace, order or calm

Zealot (n)
person who shows great admiration and interest

### C. Expressions:

- در هر صورت بهر حال in any case
- To be concerned with مربوط شدن به to be about

# M

# ■ To fall into disuse از ردہ خارج شدن to go out of use; no longer being used

به علت

On account of because of

To pass for شدن کسي شدن to be (mistakenly) considered or accepted as



# So (as) far as to the degree that

تا آنجا که

Thanks to as a result of

در نتيجه ي

With any save without any exception

بدون استثنا



#### PART ONE

Alike in form and matter the classical

poetry of Persia has been stereotyped for at

least five or six centuries.

It is hardly possible, after reading a *qasida* (elegy), *ghazal* (ode), or *rubai* (quatrain), to guess whether it was composed by a contemporary of Jami or Qa'ani.

Even in the most recent poetry of this type,
we seldom find any allusion to such modern
inventions as tea-drinking, railways,

telegraphs or newspapers.

The best and fullest critical estimate of the leading Persian poets from the earliest times to the latter part of the seventeenth century is a work written in Urdu

language, the *Shi'ru'l-Ajam* of Shibli

Nu'mani.

Some of the poets of this era are: Fighani,

Faydi, 'Urfi, Naziri, Talib-i-Amuli, and

Sa'ib. All these were Persian, attracted to

India ,except Faydi. 'Urfi and Sa'ib were

the most notable of these poets.

Sa'ib was especially attractive both because of his simplicity of style and his skill in husn-i-talil or "poetical aetiology" and

irsalu'l-mathal or "proverbial commission".



#### PART TWO

India, at all events, thanks to the patronage of Humayun, Akbar, and their successors continued during the sixteenth and seventeenth centuries to attract most talented Persian poets.



Bada Uni enumerates about one hundred and seventy, most of whom were of Persian descent though some of them were born in India.

These poets produced what the late

professor Ethe has happily termed the

"Indian summer" of Persian poetry.

# 2.3. OCCASIONAL OR TOPICAL VERSE

#### **Main Points of the Text:**

- Introduction to Occasional or Topical Verse
- -Verse written for some special purpose
- -Verse written for some particular occasion

- Specimens of occasional poetry written on the occasion of the death of 3 Indian kings

# М

## A. Literary Terms:

### Professional poet (n)

شاعر حرفه اي - شاعر حقوق بگير

a poet who makes a living by composing poems

# M

#### **B. General Terms:**

Coincidence (n)

همزماني – تلاقي زماني

the happening by chance of two or more events at the same time or place

- What a nice *coincidence* that we are both here at this time of the year



### **■ Commemorate** (v)

يادبود گرفتن

to be in the memory of

- This ceremony is held to *commemorate* those who died for their country.



### Specimen (n)

نمونه

sample; typical example

 To find out whether you have the disease or not, they need a specimen of your blood. M

Some of the most interesting pieces of poetry are those composed for some special purpose or some particular occasion.

These are not so often to be found in the regular *diwans* of verse as in the pages of contemporary histories.

## The following from the unpublished

Ahsanu'l-Tawarikh may serve as specimen.

In the year 961/1553-4 died three Indian

kings, Mahmud III of Gujerat,

Islam Shah son of Shir Shah, and Nizamul-Mulk of Deccan. This coincidence with the date, was commemorated in a verse.



# 2.4. RELIGIOUS AND DEVOTIONAL VERSE

#### **Main Points of the Text:**

#### A. The Safawi Period and Poetry

- The distinction between panegyric and religious poetry
- Little novelty and advancement in poetry



### B. The Language of Religious Poetry

- Simple and direct
- Devoid of rhetorical devices

# A. Literary Terms:

Eloquent (adj)

marked by the skillful use of language
to persuade or to appeal to the feelings

Rhetorical artifice (n)

ترفند بلاغي يا لفظي – ترفند ادبي

skillful use of language in literature

# M

## Saying (n)

### گفته معروف

well-known phrase; proverb

- بند گروهي تشكيل شده از چند بيت Strophe (n)
- 1. a group of lines in a poem
- 2. a song by a group of actors, answered by another group in the same way

## **B.** General Terms:

ابي اندازه Amply (adv) مبي اندازه more than what is needed

مختگیري Austerity (n) the state of being severe and strict M

## Celebrated (adj) famous

معروف

اختصاص دادن — وقف کردن (v) حقف کردن = Consecrate (v) دادن − وقف کردن = Consecrate (v) اختصاص دادن = وقف کردن

پرورش دادن (v) پرورش دادن to give care, thought, time etc, in order to develop something

# Ŋ.

# Duly (adv) at the right time

Earthly (adj)
of this world

دنيوي – زميني

Exaggerate (v)
to make something seem larger, better, worse etc, than what it really is



# Exert (v) to bring into use

به کار بردن

Falsehood (n)
untrue statement

دروغ - نادرستي

المبغه Genius (n , adj)

great and exceptional capacity of mind

# Ŋ.

# Heavenly (adj) of, from or like God

اخروي - الهي

Latitudinarian (n) ازاد منشانه liberal in one's views; very tolerant of differing opinions Pathos (n)
Auality in speech, writing which arouses a feeling of pity, sympathy or tenderness

Prototype (n) نمونه – نمونه first or original example

# ■ Suffering (n) درد – درد pain of body or mind

- Society (n)

  group of persons formed with special
  purpose
- در نتیجه پس از ان Thereupon (adv) از ان then; as the result of

# ■ Theologian (n)

عالم الهيات

expert in or student of the study of the nature of God and the foundations of religious belief.

- عفت شرافت شرافت goodness ; excellence ; chastity
- Whereupon (adv)
  after which; and then



In the praise of for the admiration of

در وصف

■ To the service of for the benefit of

در خدمت

M

Of the numerous poets of Safawi period who devoted their talents to the celebration of the virtues and sufferings of the Imams, Muhtasham of Kashan is the most eminent.

The author of Ta'rikh-i-Alam-ara-yi-Abbasi states that though Shah Tahmasp enjoyed and cultivated the society poets in earlier life, he regarded them with disfavor in his later years.

When Muhtasham sent him two eloquent panegyrics, one in his praise and the other in praise of Princess pari-Khan Khanum, he received nothing.

The Shah remarked that poetry poetry written in praise of kings and princes was sure to consist largely of lies and exaggerations.



saying, "The best poetry is that which

contains most falsehood", but since it was

impossible to exaggerate the virtues of the lmams and the prophet, the poet could safely exert his talents to the full.

Thereupon Muhtasham composed his celebrated *haft-band*, or seven-verse strophe of the Imams, and this time was duly and amply rewarded.

Whereupon many others followed his example, so that in a short time fifty or sixty such *haft-bands* were produced.



#### 2.5. THE TASNIF OR BALLAD

#### **Main Points of the Text:**

#### Introduction of Ballad or TASNIF:

- few traces in literature
- existence from pre-Islamic times



- unknown authorship
- seldom put in writing
- signs of Persian music in ballads

# M

## A. Literary Terms:

#### Adaptation (n)

اقتباس ادبي

an instance of something made by changing it so as to be suitable for a new use, need, situation, etc.

#### Authorship (n)

تالیف - نویسندگي

origin of a book or poem; information about a book's or Poem's writer

■ Parody (n)

تقلید ادبی — اقتباس

writing intended to amuse by imitating the style of writing used by somebody else.

# Polemical (adj)

بحث انگیز – جدلی argumentative; related to the art of

کم ارزش – کلام زشت Ribald (adj) using improper or disrespectful language or humor

carrying on an argument

Satire (n)

piece of writing that ridicules or shows the foolishness or wickedness of an idea.

Transliterate (v) عرف نویسي کردن to write a word or passage in the characters of a different language or system

## M

#### **B.** General Terms:

Assassin (n)
person who, usually hired, kills an important politician or ruler for political reasons.

ا اعث شدن Cause (v)

to be the main reason of an event

## M

#### Ephemeral (adj)

گذرا – ناپایدار

living or lasting for a very short time; transitory

■ Heretic (n)

مرتد

person guilty of having a belief or opinion, contrary to what is generally accepted, especially in religion.

## ■ Patron (n)

حامي – پشتيبان

person who gives encouragement, moral or financial support to a person, an idea, arts etc.

آوازخوان دوره گرد Wandering Minstrel ■

traveling composer, player and singer of songs and ballads

## M

#### C. Expressions:

To accord with

خوردن به - جور بودن

to match; to be in agreement or harmony with

What you say does not accord with what you do.



#### THE TASNIF OR BALLAD

This class of verse leaves far fewer and slighter traces in literature than its actual importance would lead us to expect.

A tasnif about Sahib-Diwan was the most popular ballad when I was in Shiraz in the

spring of 1888.

Barbad and Nakisa may have sung such

topical songs to Khusraw Parwiz the

Sasanian thirteen years ago, as Rudagi did

four centuries later to the Samanid prince.



known, and they are hardly ever

committed to writing.

My friend George Graham caused a small selection of two score of those most popular to be written down for me, and a selection

was published in or about 1904 under the title of Twelve Persian Folk-Songs collected and arranged for voice and pianoforte by Blair Fairchild: English version of the words by Alma Strettel.

In this excellent little book the songs are well set, well rendered into English, and intelligently if not ideally transliterated.



#### 2.6. MODERN POLITICAL VERSE

#### **Main Points of the Text:**

- Modern political verse as a product of 1905
   Revolution
- Originality, merit and humor in this class of verse
- The most notable modern political poets



#### A. Literary Terms:

Humor (n)
amusement

بذله گويي

- This short story is full of humor.
- He has a strong sense of humor.

#### **B.** General Terms:

- Comparatively (adv)

  measured or judged by comparing with
  others
- Purther (adj) بیشتر more
- Farther (adj)



#### Particulars (n) details

جزييات

Portrait (n) description in words تو صيف

Render (v)
cause to be

ارائه کردن

Ŋ.

Treat (v)
discuss; deal with

بحث کردن

#### C. Expressions:

بیشتر توضیح دادن To enlarge on say or write more about



#### Modern Political Verse

Of this I have treated so fully in my *press*and poetry of Modern Persia that is

unnecessary to enlarge further on it in this

place.

It is a product of the Revolution of 1905 and the succeeding years, and in my opinion shows real originality, merit and humor.

The most notable authors of this class of verse include Arif and Dakhaw of Qazwin, Ashraf of Gilan, and Bahar of Mashhad.



# Translated Literary Works

#### TRANSLATED LITERARY WORKS

آشنایی با آثار ترجمه شده در ادبیات فارسی:

در این بخش نمونه هایی از آثار ترجمه شده ادبیات فارسی معرفی می شود و با چهار نمونه شعر کوتاه ترجمه شده از آثار فردوسی و حافظ و سعدی و خیام آشنا می شوید

سعر كوتاه فارسي

#### A Lofty Laudation in Praise of the Lord

دو ترجمه از یك غزل حافظ

**Grieve not** 

■ ترجمه شعر كوتاهي از سعدي

#### **Oneness of Mankind**

■ چند ترجمه از یك رباعي خیام

A Quatrain from Khayaam

## re.

Lesson 4:

## Great Literary Masters

#### زندگي و آثار نويسندگان و شعرا

در این کتاب و در این بخش زندگی حافظ را به قلم Ritter یکی از نویسندگان خارجی می خوانید و از نظرات او در باره حافظ و آثار ادبی اش آگاه می شوید.

## 4

# 4.1. HAFIZ : A PERSIAN LYRIC POET AND PANEGYRIST

4.2. HAFIZ'S LIFE

4.3. HAFIZ'S DIWAN

## be.

#### Lesson 5:

### What is Literature?

#### 5. WHAT IS LITERATURE?

در این بخش دو مقاله کوتاه درباره ماهیت ادبیات می خوانید. در هر مقاله پاره ای از ویژگی های ادبیات به بحث گذاشته شده است و تفاوت های ادبیات با سایر کاربردهای زبان مقایسه و بحث می شود.

b,e

5.1. The Framework of all Literature

5.2. Theory and Practice in Literature

## THEEND

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